



IDASARA ACADEMY
General Certificate of Education (Ord. Level) Examination, 2026
ENGLISH LANGUAGE II
Two hours · Model Paper 3

Q. No.	Marks
9	
10	
11	
12	
13	
14	
15	
16	
Total	

Index Number:

ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

• **Test 9**

Read the following conversation between two friends and **underline the most suitable word** within each set of brackets. The first one is done for you.

Sithumi: Have you seen the (1) [advertise / advertisement / advertising] about the new swimming pool in our town?

Hashan: Yes, I have. It says that the (2) [enter / entrance / entered] fee is only fifty rupees for schoolchildren.

Sithumi: That is cheap. I have always wanted to learn to swim (3) [proper / properly / property].

Hashan: So have I. My father says swimming is a very (4) [use / useful / usefully] skill, especially in a country surrounded by the sea.

Sithumi: The coach there is a former national champion. I heard that he is very (5) [patience / patient / patiently] with beginners.

Hashan: Wonderful! Let us ask our parents for (6) [permit / permissive / permission] to join the Saturday class.

For examiners' use only

Q. 9

1x

Total: 5

• **Test 10**

Complete the following passage using the correct form of the verb given within brackets. The first one is done for you.

Last Friday, the annual prize giving of our school (1) *...was held...* (hold) in the main hall. The chief guest, a well-known scientist, (2) (arrive) at nine o'clock. While the school band (3) (play) the welcome song, he lit the traditional oil lamp.

More than a hundred prizes (4) (give) to the students who had done well in studies and sports. My sister, who (5) (win) the first place every year since Grade 6, received a special trophy. At the end of the ceremony, the principal thanked the parents for (6) (support) the school.

For examiners' use only

Q. 10

1x

Total: 5

[See page six

• Test 11

Fill in the blanks of the following passage with the words given in the box. Use each word only once. **There is one extra word.**

shell | because | protect | milk | building | ropes | useful | trunk
exported | water | slowly | while | income | cooking | thatch

For examiners' use only
Q. 11
½x
Total: 7

The coconut palm is one of the most (1) trees in Sri Lanka. People call it the 'tree of life' (2) every part of it can be used. The white kernel of the nut is scraped and squeezed to get (3) , which is added to curries. The oil made from dried kernels is used for (4) and for lighting lamps. The sweet (5) inside a king coconut is a healthy drink on a hot day.

The hard (6) of the nut is made into spoons and ornaments, (7) the fibre of the husk is twisted into strong (8) and brushes. The long leaves are woven to (9) the roofs of village houses. Even the (10) of an old tree is valuable, as carpenters cut it into rafters for (11) houses. Coconut products are also (12) to many countries and bring a large (13) to the nation. Therefore, we should (14) this wonderful tree.

• Test 12

Underline the correct answer from the options provided below each statement.

(1) Unless you hard, you will not pass the examination.

- (a) will work (b) worked (c) work

(2) This is the village my grandfather was born.

- (a) where (b) which (c) who

(3) A new bridge across the river at present.

- (a) is building (b) is being built (c) has built

(4) Nimali said, "I will visit my aunt tomorrow."

Reported Speech: Nimali said that she her aunt the following day.

- (a) would visit (b) will visit (c) visited

(5) I wish I a bird so that I could fly over the mountains.

- (a) am (b) will be (c) were

For examiners' use only
Q. 12
1x
Total: 5

[See page seven

• **Test 13**

Read the following five extracts taken from educational books and magazines. Match each extract with the most suitable heading given below. Write the corresponding letter (A–E) in the box provided.

For examiners' use only

Q. 13

1x

Total: 5

HEADINGS:

- [A] A Tiny Machine in Every Pocket
 [B] The Rock Fortress in the Sky
 [C] Why the Oceans Are Rising
 [D] Nature's Own Engineers
 [E] The Train Ride Travellers Never Forget

Extract	Heading Letter
(1) Rising nearly two hundred metres above the surrounding jungle, this giant rock was turned into a royal palace by King Kasyapa in the fifth century. Visitors climb past the famous frescoes and the mirror wall, and enter the final stairway between two enormous lion's paws carved out of stone.	[]
(2) As the earth becomes warmer, the great sheets of ice near the poles are slowly melting into the sea. Scientists have measured that the water level has been climbing by a few millimetres every year. Low-lying islands and coastal towns may be flooded if this continues.	[]
(3) It wakes us up in the morning, shows us the way in a strange city and lets us speak to relatives on the other side of the world. It is a camera, a calculator, a torch and a library at the same time. Yet it is smaller than a slice of bread.	[]
(4) The blue carriages wind slowly through tea estates, pine forests and misty tunnels on their way from Kandy to Badulla. Passengers lean out of the open doors to photograph waterfalls and the Nine Arch Bridge near Ella. Many visitors call it one of the most beautiful railway journeys in the world.	[]
(5) Using only its beak, the male weaver bird ties hundreds of strips of grass into a hanging nest shaped like a bottle. The entrance is a long tube that points downwards, so that snakes cannot crawl inside. No one taught it this skill; it is born with the knowledge.	[]

[See page eight]

• **Test 14**

Write only **ONE** of the following tasks. Use about **100 words**.

(a) Informal Letter:

Your friend Sajith has moved to a school in another town. **A new playground was opened at your school recently.**

Write a letter to Sajith telling him about it.

Include: (i) When and by whom the playground was opened (ii) The facilities it has (iii) How the students use it (iv)

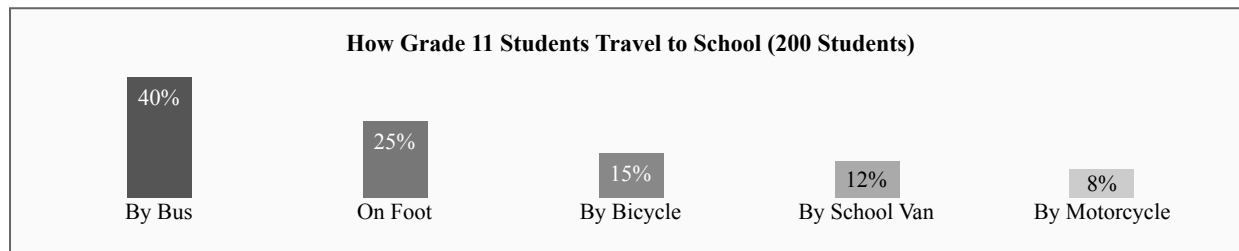
An invitation to visit you during the vacation.

OR

(b) Bar Chart Description:

The bar chart below shows **how the 200 Grade 11 students** of Gamini Maha Vidyalaya **travel to school**. Write a paragraph describing and analyzing the information. Use about 100 words.

Helpful words: largest group, second most common, lowest proportion, majority, whereas, in contrast, overall.



For examiners' use only
Q. 14
C: 3
L: 3
O: 2
M: 2
Total: 10

[See page nine

• Test 15

Read the following text and answer the questions that follow on page 10.

The Bell at Midnight

[I] Hapugala was a quiet village on the banks of the Kalu Ganga, where most families grew rubber and cinnamon. Fourteen-year-old Chamod lived there with his grandmother in a small house close to the river. Unlike other boys, who spent their evenings playing cricket, Chamod loved to sit on the river bank and watch the water. His grandmother had taught him to read its moods: the colour of the current, the speed of the floating leaves and the height of the water against an old stone step.

[II] One night in May, it rained without stopping. Chamod could not sleep, for the sound of the river was different from anything he had heard before. A little after midnight he took a torch and walked down to the bank. The stone step had disappeared under brown, foaming water, and broken branches were rushing past. He understood at once that the rain in the mountains had been far heavier than in the village. The river was rising quickly, and within an hour it would reach the houses.

[III] Chamod ran back and woke his grandmother. Then he hurried along the dark lane, knocking on doors and shouting, but the noise of the rain drowned his voice and only a few people came out. He needed something louder. Suddenly he remembered the big bronze bell of the village temple, which was rung only on festival days. He climbed the slippery steps to the temple, seized the rope and rang the bell again and again with all his strength.

[IV] The villagers had never heard the bell at such an hour. Alarmed, they rushed out of their houses with lanterns. When they saw the water creeping across the lower road, they realised the danger. Mothers carried sleeping infants, young men helped the elderly, and farmers untied their cattle. The chief monk opened the preaching hall on the hill, and before two o'clock nearly three hundred people had gathered there. Shortly afterwards, the flood swept through the village, and **it** destroyed eleven houses near the bank.

[V] In the morning, the villagers looked down at their muddy fields in silence. They had lost furniture, crops and several buildings, but not a single life. A rescue officer who arrived by boat said that he had rarely seen a village escape so completely. Today, a painted mark on the wall of the temple shows how high the water rose that night. The old bell is still rung on festival days, but the villagers also ring it every year on the same night in May, in honour of a boy who knew how to listen to a river.

[See page ten

• Questions for Test 15:

(1) State whether the following statements are True (T) or False (F) by putting a tick (✓) in the correct column: (½ × 4 = 2 Marks)

For examiners' use only
Q. 15
Total: 8

Statement	True	False
(a) Most families in Hapugala earned their living by fishing in the river.		
(b) Chamod's grandmother had taught him how to observe the river.		
(c) All the villagers woke up as soon as Chamod knocked on their doors.		
(d) Nobody in the village died in the flood.		

(2) Write **TWO** things Chamod saw at the river bank which showed that the river was rising (Paragraph II): (1 Mark)

.....

(3) What does the pronoun "**it**" in bold print in Paragraph IV refer to? (1 Mark)

.....

(4) Find **ONE word** in Paragraph IV which means "*frightened or worried by a sudden danger*": (1 Mark)

.....

(5) According to Paragraph III, why did Chamod decide to ring the temple bell? (1 Mark)

.....

(6) Underline the most suitable title for this passage: (1 Mark)

- (a) A Festival at the Village Temple
- (b) How to Grow Rubber and Cinnamon
- (c) The Boy Who Listened to the River
- (d) A Cricket Match on the River Bank

[See page eleven]

• Test 16

Write on **ONE** of the following topics. Use about **200 words**.

(a) An Article for Your School Magazine:

"Healthy Food Habits for Schoolchildren"

Write an article explaining why schoolchildren should eat healthy food and how they can do so.

Include the following:

- Why a balanced diet is important for growing children
- The dangers of fast food, sweets and sugary drinks
- The benefits of traditional local foods (e.g., rice, green leaves, grains, fruits)
- What parents and school canteens can do to help

(b) An Essay:

"Tourism in Sri Lanka: Benefits and Problems"

Discuss the good and bad effects of tourism on our country.

Include the following:

- Why tourists like to visit Sri Lanka
- The economic benefits of tourism (jobs, foreign income)
- The problems tourism can cause (pollution, damage to nature and culture)
- How tourism can be developed in a responsible way

(c) A Speech at the School Assembly:

"Let Us Reduce Plastic"

Imagine you are the President of the Environment Club. Address the school assembly on World Environment Day.

Include the following:

- How much plastic we use in our daily life
- The harm plastic causes to animals, the soil and the sea
- Alternatives to plastic (e.g., cloth bags, lunch boxes, reusable bottles)
- A request to the students to begin today

(d) Complete the Story:

Write a story that begins with the following sentence:

"It was the last day of the school term, and Dinuka was walking home alone when he heard a faint cry from the old well..."

For examiners' use only
Q. 16
C: 5
L: 5
O: 2
M: 3
Total: 15

[See page twelve

[illegible]